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| **Class/Subject: World History** | **Day 36: Ancient Rome** |
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| **Objective(s)****SWBAT…work together to glean facts about Rome. SWBAT to evaluate Rome’s contribution to the world and chart how it was structured.**  | **HSCE/CCS****Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.**  |
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| **Materials:** * **Opening Questions**
* **Video clip, Monty Python’s, “What Have the Romans Ever Given Us?**
* **PowerPoint**
 | **Procedure/Activities:*** **News/This Day in History**
* **Brainstorm using opening questions**
* **“10 in 10 drill” Groups attempt to come up with as many facts (10 minimum) in 10 minutes- collectivize responses**
* **Show video clip, “What Have the Romans ever given us?”**
* **Pair students and have them rank Roman innovations using worksheets and explain rationales.**
* **Lecture/PowerPoint- Introduction to Rome**
* **Re-cap key points at end of class via lecture as well.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade for their completion and involvement in the day’s activities.**  | **Notes:**  |