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| **Class/Subject: World History** | **Day 36: Ancient Rome** |
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| **Objective(s)**  **SWBAT…work together to glean facts about Rome. SWBAT to evaluate Rome’s contribution to the world and chart how it was structured.** | **HSCE/CCS**  **Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.** |
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| **Materials:**   * **Opening Questions** * **Video clip, Monty Python’s, “What Have the Romans Ever Given Us?** * **PowerPoint** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm using opening questions** * **“10 in 10 drill” Groups attempt to come up with as many facts (10 minimum) in 10 minutes- collectivize responses** * **Show video clip, “What Have the Romans ever given us?”** * **Pair students and have them rank Roman innovations using worksheets and explain rationales.** * **Lecture/PowerPoint- Introduction to Rome** * **Re-cap key points at end of class via lecture as well.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade for their completion and involvement in the day’s activities.** | **Notes:** |