|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 33: Comparative Religion Unit Examination** |
|  |  |
| **Objective(s)**  **SWBAT…prove their mastery of the world religions material via an examination.** | **GLCE/CCS**  **Topic: Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including**   * **spatial representations of that growth** * **interactions with culturally diverse peoples** * **responses to the challenges offered by contact with different faiths** * **Ways they influenced people’s perceptions of the world.**   ***WHG 4.2.1:* Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] - Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including**   * **the founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society** * **diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi** * **role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia** * **The caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity.** |
|  |  |
| **Materials:**   * **World Religions Examination** * **Scantron sheets** | **Procedure/Activities:**   * **News/This Day in History** * **Final Q & A** * **World Religions Examination** * **Final interpretation of MC3 Unit 1 Visual and Focus Questions** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations (MC3 visual) |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: This is the summative assessment for the unit.** | **Notes:** |