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| **Class/Subject: World History** | **Day 31: Pascal’s Wager and the Golden Rule** |
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| **Objective(s)**  **SWBAT…evaluate Pascal’s Wager and the philosophical underpinnings for religiosity. SWBAT also debate the merits of the Golden Rule as a tool for unification and peace.** | **HSCE/CCS**  **Topic: Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including**   * **spatial representations of that growth** * **interactions with culturally diverse peoples** * **responses to the challenges offered by contact with different faiths** * **Ways they influenced people’s perceptions of the world.**   ***WHG 4.2.1:* Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] - Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including**   * **the founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society** * **diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi** * **role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia** * **The caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity.** |
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| **Materials:**   * **Worksheets from Day 31 of the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Lecture/Discussion on Pascal’s Wager** * **Hand out various quotes and permutations of the Golden Rule and initiate a paired discussion and then pool sentiments as a class** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment:** | **Notes:** |