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| **Class/Subject: World History**  | **Day 26: Judaism**  |
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| **Objective(s)****SWBAT…assemble a rudimentary framework of Judaism and compare Judaism to Christianity.**  | **HSCE/CCS:** ***WHG F3:* Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples**

**responses to the challenges offered by contact with different faiths** |
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| **Materials:*** **PowerPoint**
* **Worksheet**
 | **Procedure/Activities:** * **News/This Day in History**
* **Reading/Highlighting from Newsweek series**
* **WDYK?- graffiti board where students write what they know about Judaism- discuss**
* **Handout worksheets with questions related to PowerPoint**
* **Lecture/notes about PowerPoint, stop to discuss key points**
* **Summation**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences (Christianity and Judaism) |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will get participation credit for the completion of the 16 questions and this material will be assessed on their world religions exam.**  | **Notes** |