“Days 15-19 Project”

*We have learned how some human beings ended the practice of hunting and gathering in favor of forming civilizations. These civilizations became the first in human history. We have learned about the first one with a recorded history, Sumer in Mesopotamia. Over the next three days, you will explore Ancient civilizations from around the world in further detail in a group.*

**Big points I need you to know before we begin our research:**

1. Civilization emerged all over the world, albeit an interregional world at the time.

2. Civilization emerged roughly about the same time, caused by a shift from hunting and gathering to agrarian societies to eventually civilization.

3. They shared certain characteristics that made historians consider them to be civilizations.

4. Classical civilizations expanded regional interactions and networks.

**You will research one of the following civilizations with your group:**

1) The Mesopotamians (Sumer, Babylon, and Assyria)

2) The Ancient Egyptians (The Old, Middle, and New Kingdoms)

3) The people of the Indus Valley (Harappan)

4) Ancient China (Xia, Shang, Zhou)

5) The Ancient Hebrews (Israelites)

6) The Hittites (Anatolia)

7) Ancient Persia

8) Aksum (Ancient Ethiopia)

**You will create an oral presentation to be presented to the class. Ground rules are that everyone contributes and that you are engaged and not distracted. I would love to give everyone an “A” grade. However, I will not in conscience be able to those who take away from the process and fail to participate. I will grade you on the following:**

**Ancient Civilizations Project:**

**Names: ­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Parts of Your Presentation You’ll be Graded on:  | **Points** |
| **1) Geography- Describe your civilization using the Five Themes of Geography: (***Location, Place, Human-Environment Interaction, Movement, and Region.)* | **/5** |
| **2) Religious Structures and beliefs- What role did religion play in their society?**  | **/5** |
| **3) How was their government and system of law structured?**  | **/5** |
| **4) Art- What type of art did they create? How is it representative of their society?**  | **/5** |
| **5) What jobs were performed in this society? What were the subsequent social classes that emerged from these?**  | **/5** |
| **6) What inventions and innovations did this society create and implement? How are they still influential to the world of today?**  | **/5** |
| **7) Quality of oral presentation. Work put in during research.** | **/10** |
| **TOTAL POINTS** | **/40** |

**\***NON-PARTICIPANTS AND THOSE WHO CONTRIBUTE LITTLE WILL BE SUBJECT TO GRADE REDUCTIONS. I WANT ALL OF YOU TO SIMPLY DO YOUR BEST AND CONTRIBUTE YOUR TALENTS, WHATEVER THEY MAY BE.