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| **Class/Subject: World History**  | **Day 13: “Examination 1 and Introduction to Ancient World Investigation”**  |
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| **Objective(s)****SWBAT…prove their mastery of last week’s teachings via an examination. SWBAT make conjectures regarding ancient civilizations prior to their research.**  | **GLCE/CCS** **F2 Systems of Human Organizations Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment. (National Geography Standard 14, p. 212) • Changes brought on by the Agricultural Revolution, including the environmental impact of settlements • TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze • Classical China or India (Han China or Gupta empires) • Classical Mediterranean (Greece and Rome)** |
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| **Materials:*** **Assessment #1**
* **Ancient civilization investigation packet**
 | **Procedure/Activities:** * **N/H Board**
* **Field any questions students have about the assessment**
* **Give out assessment #1**
* **When students are done with their exam, I will explain the investigation and have them commence with writing their conjectures**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This is the first major assessment** | **Notes: Day 1 is for conjectures, day 2 for research, day 3 for writing their findings.**  |