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| **Class/Subject: World History** | **Day 11: Rise of Civilization** |
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| **Objective(s)**  **SWBAT…apply the criterion to what constitutes a civilization to Ancient Mesopotamia.** | **HSCE/CCS**  **Topic: *WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.**   * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements** * **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze** * **Classical China or India (Han China or Gupta empires)** * **Classical Mediterranean (Greece and Rome)** |
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| **Materials: List of eleven commonly used terms in world history, PowerPoint on 4 River Valley Civilizations.** | **Procedure/Activities:**   * **News/History** * **“Previously On”- “7 Criterion for a civilization”, lecture to what this is so** * **PowerPoint- lecture/notes** * **Pair up to hypothesize how the Code of Hammurabi ruled on laws and how students would rule.** * **Share what the Code of Hammurabi actually said.** * **Summation- connecting Mesopotamia to the civilization criterion** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be assessed on the next examination.** | **Notes** |