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| **Class/Subject: World History** | **Day 3- Primary Source Gallery Walk** |
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| **Objective(s)**  **SWBAT handle primary archives and hypothesize their significance. SWBAT to provide examples how primary sources are used in history and answer why they are essential to historical study.** | **HSCE/CCS**  **Topic *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:**   * **Primary source visual from Moodle page** * **Various archives** | **Procedure/Activities :**   * **N/H Board** * **Quick lecture on what constitutes a primary source** * **Gallery walk- each table will have a table with a number. Students will predict what the meaning is.** * **I will reveal the meaning** * **Summation questions** |
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| **Strategies (check all that apply)** | |
| X Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Primary Source questions will be on the first assessment.** | **Notes:** |