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| **Class/Subject: World History**  | **Day 107: Slave Revolts and the Haitian Revolution**  |
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| **Objective(s)****SWBAT…glean common themes of slave revolts throughout history and place the Haitian Revolution in this construct, along with the broader age of revolution**  | **HSCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).  |
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| **Materials:** **Chrome Books** | **Procedure/Activities:** * **News/This Day in History**
* **Survey Question- answer and share out**
* **Small groups: Looking at other slave revolts and finding common themes**
* **PowerPoint/Notes regarding the Haitian Revolution**
* **Re-cap: What was learned today?**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation and this material will be on the Unit 4 Exam**  | **Notes** |