|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 71: The Great Zimbabwe** |
|  |  |
| **Objective(s)**  **SWBAT assess the level of civilization the Great Zimbabwe possessed and place the significance of Southeast Africa in the human narrative.** | **HSCE/CCS**  **WHG 4.3.1: Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:**  **• comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures**  **• using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology, and language**  **• analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade analyzing the development of an organized slave trade within and beyond Africa**  **• analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from Islam and Christianity.** |
|  |  |
| **Materials:**   * **Paper** * **Gym** * **Reading** * **PowerPoint** | **Procedure/Activities:**   * **News/This Day in History** * **Take the students to the gym to chart what they say and guess the significance** * **Return back to the classroom and share what they wrote.** * **Connect this to the Great Zimbabwe** * **Reading** * **PowerPoint/Lecture as wrap=up** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_X\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a participation grade and this material will appear on the next examination.** | **Notes:** |