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| **Class/Subject: World History** | **Days 69- Introduction to Africa** |
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| **Objective(s)****SWBAT…utilize maps and atlases to establish the geographical foundation of African history** | **HSCE/CCS****WHG 4.3.1: Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:****• comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures** **• using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology, and language** **• analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade analyzing the development of an organized slave trade within and beyond Africa** **• analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from Islam and Christianity.** |
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| **Materials:** * **Atlases**
* **Worksheet from Moodle page**
 | **Procedure/Activities:** * **News and History**
* **Map work**
* **Discussion of related questions**
* **Re-cap lecture**
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| **Strategies (check all that apply)** |
| \_\_\_X\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will turn in their assignment today for a grade.**  | **Notes:**  |