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| **Class/Subject: World History**  | **Day 48: Introduction to The Middle Ages**  |
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| **Objective(s)****SWBAT…gain a mental schematic on the times between the fall of Rome and the Renaissance.**  | **HSCE/CCS****Topic: 4.3.5 Western Europe to 1500 – Explain the workings of feudalism, manoralism, and the growth of centralized monarchies and city-states in Europe including • the role and political impact of the Roman Catholic Church in European medieval society • how agricultural innovation and increasing trade led to the growth of towns and cities (National Geography Standard 14, p. 212) • the role of the Crusades, 100 Years War, and the Bubonic Plague in the early development of centralized nation-states (See 4.2.3) • the cultural and social impact of the Renaissance on Western and Northern Europe** |
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| **Materials:** * **Chrome books, phones, books**
* **GeoHistograms**
* **Readings/Highlighters**
 | **Procedure/Activities:** **\* News/This Day in History****\* GeoHistogram Drill: Trace story thus far on the GeoHistogram****\* “10 in 10” Drill: 3 people search for the following search:** **A) Middle Ages****B) The Dark Ages** **C) Medieval Times** **Pool answers and ask about the distinction, which one is most correct?** **Reading/Highlighting drill** **End with schematic for next week-**  |
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation.**  | **Notes** |