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| **Class/Subject: World History** | **Day 163: Nelson Mandela and Apartheid** |
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| **Objective(s)**  **SWBAT…simulate what it would be like to lose 27 years of their lives. SWBAT chart key milestones in the history of South Africa, culminating with the 1995 Rugby World Cup.** | **GLCE/CCS**  **Topic:** *WHG 8.2.2:* Independence, Decolonization, and Democratization Movements - Compare the independence movements and formation of new nations in the Indian Subcontinent, Africa, Eastern Europe, and Southeast Asia during and after the Cold War. |
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| **Materials:**   * **Paper** * **PowerPoint on the Moodle page** * **Reading on the Moodle page** * **Video clip on the Moodle page** * **Copy of the Poem Invictus** | **Procedure/Activities:**   * **News/This Day in History** * **On a sheet of paper, write down what you plan for your life from today until 27 years, 7 months, and 6 days from now. Share and then take it all away. Simulates Mandela’s life** * **PowerPoint and notes on History of South Africa lecture** * **Reading/Highlighting- Mandela bio.** * **Brainstorm- Power of sports** * **Show film clip of 1995 World Cup and explain significance** * **End class with class recital of, “Invictus”** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive grades for their completed worksheets and for their full effort in researching and discussing.** | **Notes** |