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| **Class/Subject: World History**  | **Day 162: Great leaders influenced by the teachings of Mohandas Gandhi**  |
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| **Objective(s)****SWBAT…draw correlations between satyagraha and great leaders of the 20th and 21st centuries. SWBAT research these leaders and glean deeper meanings and lessons.**  | **GLCE/CCS****Topic:** *WHG 8.2.2:* Independence, Decolonization, and Democratization Movements - Compare the independence movements and formation of new nations in the Indian Subcontinent, Africa, Eastern Europe, and Southeast Asia during and after the Cold War.  |
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| **Materials:** * **Worksheet found on the Moodle page.**
* **½ sheets of paper**
 | **Procedure/Activities:** * **News/This Day in History**
* **Formative Assessment- “Previously On”- Questions from yesterday’s class.**
* **Explain investigation of six people directly influenced by the teachings of Gandhi.**
* **Discuss their research and how these people emulated Gandhi and their commonalities.**
* **Pool responses and add pertinent points in order to recap.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive grades for their completed worksheets and for their full effort in researching and discussing.**  | **Notes** |