|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 162: Great leaders influenced by the teachings of Mohandas Gandhi** |
|  |  |
| **Objective(s)**  **SWBAT…draw correlations between satyagraha and great leaders of the 20th and 21st centuries. SWBAT research these leaders and glean deeper meanings and lessons.** | **GLCE/CCS**  **Topic:** *WHG 8.2.2:* Independence, Decolonization, and Democratization Movements - Compare the independence movements and formation of new nations in the Indian Subcontinent, Africa, Eastern Europe, and Southeast Asia during and after the Cold War. |
|  |  |
| **Materials:**   * **Worksheet found on the Moodle page.** * **½ sheets of paper** | **Procedure/Activities:**   * **News/This Day in History** * **Formative Assessment- “Previously On”- Questions from yesterday’s class.** * **Explain investigation of six people directly influenced by the teachings of Gandhi.** * **Discuss their research and how these people emulated Gandhi and their commonalities.** * **Pool responses and add pertinent points in order to recap.** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive grades for their completed worksheets and for their full effort in researching and discussing.** | **Notes** |