|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 160: “Culmination of the Cold War”**  |
|  |  |
| **Objective(s)****SWBAT…Create a visual that illustrates the ending of the Cold War** | **GLCE/CCS****Topic: Broad overview of the following GLCEs for the unit which are:**

|  |  |
| --- | --- |
| **Topics** | **Content Expectations** |
| The Cold War  | 8.1.1, 8.1.2, 8.1.3, |
| Independence, Decolonization, and Democratization Movements  | 8.2.1, 8.2.2, 8.2.3, 8.1.4 |

 |
|  |  |
| **Materials:** * **Video clips on the Moodle page**
* **Worksheet that contains web form assignment.**
 | **Procedure/Activities:** * **News/This Day in History**
* **Share with students a children’s book from 1990 where I had to change the world.**
* **Share with them my high school timeline.**
* **Play video, “Right Here, Right Now”**
* **Have students independently research a create a visual of final aspects of the Cold War.**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their completed assignments and participation.**  | **Notes** |