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| **Class/Subject: World History**  | **Days 155: China During the Cold War** |
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| **Objective(s)****SWBAT…hypothesize why Communism would be appealing to a people and chart the steps in how China became communist.**  | **GLCE/CCS****Topic:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.  |
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| **Materials:** * **Opening survey questions on the Moodle page**
* **Reading on Moodle page to illustrate historiography**
* **Graphic on Moodle page to buttress reading**
* **Textbook pages 985-988**
 | **Procedure/Activities:** * **News/This Day in History**
* **Demonstration- “How Communism affects grade points”**
* **Survey questions/discussion**
* **Read article to demonstrate historiography (valid sources?)**
* **Graphic reinforcing point of the article**
* **Outline book pages 985-989**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their outline and will be assessed on China on their Unit 6 Exam.**  | **Notes** |