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| **Class/Subject: World History** | **Days 155: China During the Cold War** |
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| **Objective(s)**  **SWBAT…hypothesize why Communism would be appealing to a people and chart the steps in how China became communist.** | **GLCE/CCS**  **Topic:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China. |
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| **Materials:**   * **Opening survey questions on the Moodle page** * **Reading on Moodle page to illustrate historiography** * **Graphic on Moodle page to buttress reading** * **Textbook pages 985-988** | **Procedure/Activities:**   * **News/This Day in History** * **Demonstration- “How Communism affects grade points”** * **Survey questions/discussion** * **Read article to demonstrate historiography (valid sources?)** * **Graphic reinforcing point of the article** * **Outline book pages 985-989** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their outline and will be assessed on China on their Unit 6 Exam.** | **Notes** |