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| **Class/Subject: World History**  | **Days 154: Story Corps History of the 1960’s.**  |
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| **Objective(s)****SWBAT…Prepare on an oral interview on someone who has memories of living through the 1960s.**  | **GLCE/CCS***WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including* the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam
* ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin
* The arms and space race.
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| **Materials:** * **Story Corps App**
* **Film clips from Dave Isay on Moodle page**
* **“1960’s topic sheet” on Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Lecture- “Biggest Regret I learned as a bartender”- People not saying what they wanted to say to those who’ve passed.**
* **Share student email from 2016**
* **Play Dave Isay TED Talk- just a portion**
* **Download Story Corps app- Show how it works. Students navigate through it and prepare their questions.**
* **Give time to contact interview and learn about 1960’s topics**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The completed oral history will constitute an assessment grade** | **Notes** |