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| **Class/Subject: World History** | **Days 150-51: Cold War Investigations** |
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| **Objective(s)**  **SWBAT…utilize multiple sources and working as a team in order to delve into a question pertaining to the Cold War. SWBAT then create a 3-minute presentation that will be performed in front of their classmates.** | **GLCE/CCS**  **Topics:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.  *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including   * the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam * ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin * the arms and space race. |
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| **Materials:**   * **“Previously On” Questions** * **Investigation Questions** * **Various props and visuals used in presentations.** | **Procedure/Activities:**   * **News/This Day in History** * **Answer “Previously On” Questions to serve as a formative assessment** * **Number students off by 7** * **Each number corresponds to an investigative question.** * **Students will follow the procedures in the investigation and prepare to present during the second half of the second day.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will be given a grade for their participation in the creation process and for a completed note sheet from their classmates’ presentations.** | **Notes** |