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| **Class/Subject: World History** | **Day 149: Cold War Framework** |
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| **Objective(s)**  **SWBAT…add details and understanding to the framework that was created yesterday through a, “cleaning out the closet” activity.** | **GLCE/CCS**  **Topics:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.  *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including   * the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam * ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin * the arms and space race. |
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| **Materials: “Cleaning Out the Closet” list, textbook** | **Procedure/Activities:**   * **News/This Day in History** * **Explain six categories of the Cleaning Out the Closet drill** * **Students will place the 44 Cold War terms into categories** * **Six appointed students will write their answers for each column.** * **I will check the board and correct any errors while students change their C.O.T.C. so they are correct.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will be given a grade for their successful completion of the Cleaning Out the Closet Activity** | **Notes** |