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| **Class/Subject: World History** | **Day 148: “Introduction to the Cold War”**  |
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| **Objective(s)****SWBAT…Create a mental schema and framework for unit VI: “The Cold War and its aftermath: 20th century since 1945”**  | **GLCE/CCS****Topic: Broad overview of the following GLCEs for the unit which are:**

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| **Topics** | **Content Expectations** |
| The Cold War  | 8.1.1, 8.1.2, 8.1.3, |
| Independence, Decolonization, and Democratization Movements  | 8.2.1, 8.2.2, 8.2.3, 8.1.4 |

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| **Materials:** * **Hans Rosling Video**
* **Reading**
* **Highlighters**
* **PowerPoint**
* **Re-cap formative quiz**

**(All items on day 148 of the Moodle page)**  | **Procedure/Activities:** * **News/This Day in History**
* **Tests back from yesterday, questions and comments**
* **Demonstration of, “guns to temples” to show M.A.D.**
* **Reading/Highlighting- Individually and then as a group**
* **Hans Rosling Video-discuss**
* **PowerPoint/Notes**
* **Re-cap formative quiz**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be tested in an open note quiz at the beginning of tomorrow’s class and the material will serve as the framework for the unit.**  | **Notes** |