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| **Class/Subject: World History** | **Day 145: Two Perspectives on the Atomic Bomb** |
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| **Objective(s)**  **SWBAT…utilize primary sources to formulate a debate regarding the Atomic Bomb. SWBAT glean historical devices such as historical perspective, historiography, and evidence in the process.** | **GLCE/CCS**  **Topic:** *WHG 7.1.4*Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity. |
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| **Materials:**   * **Site from Stanford University found on day 145 of Moodle page:**   [**http://sheg.stanford.edu/upload/Lessons/Unit%2010\_New%20Deal%20and%20World%20War%20II/Atomic%20Bomb%20Lesson%20Plan.pdf**](http://sheg.stanford.edu/upload/Lessons/Unit%2010_New%20Deal%20and%20World%20War%20II/Atomic%20Bomb%20Lesson%20Plan.pdf) | **Procedure/Activities:**   * **News/This Day in History** * **Following verbatim the procedures from the site:** [**http://sheg.stanford.edu/upload/Lessons/Unit%2010\_New%20Deal%20and%20World%20War%20II/Atomic%20Bomb%20Lesson%20Plan.pdf**](http://sheg.stanford.edu/upload/Lessons/Unit%2010_New%20Deal%20and%20World%20War%20II/Atomic%20Bomb%20Lesson%20Plan.pdf) |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Their participation in the activity and a synopsis writing piece will serve as their assessment.** | **Notes:** |