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| **Class/Subject: World History** | **Day 144: The Nuclear Era** |
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| **Objective(s)**  **SWBAT…chart the history of the invention of the atomic bomb. SWBAT evaluate the nuclear policy decisions from 1945-present and devise an argument in relation to it.** | **GLCE/CCS**  **Topic:** *WHG 7.1.4*Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity. |
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| **Materials:**   * **3 video clips** * **Lyrics to song, “Manhattan Project”** * **Nuclear history timeline**   **(All items are on day 144 of the Moodle page)** | **Procedure/Activities:**   * **News/This Day in History** * **Show two film clips as anticipatory sets/hooks- discuss** * **Play video, “Manhattan Project” and have students discuss meaning of song** * **Students will then be paired up in order to complete nuclear history assignment**   **-highlighting/categorizing timeline**  **- creating narrative from timeline**  **- construction of opinion regarding United States nuclear policies past and present** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Their opinion papers will serve as assessment pieces and the material from class will be on the Unit V examination** | **Notes: “Manhattan Project” is performed by Rush, lyrics by N. Peart (1985)** |