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| **Class/Subject: World History** | **Day 143: The Inventions of 1900-1945** |
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| **Objective(s)**  **SWBAT…explain how innovations and technology is inherently dichotomous and evaluate 9 case studies from 1900-1945 that illustrate this point.** | **GLCE/CCS**  **Topic:** *WHG 7.1.4*Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity. |
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| **Materials:**   * **Worksheet grid of the 9 big inventions from 1900-1945** | **Procedure/Activities:**   * **News/This Day in History** * **Discussion- are humans by nature good or evil? Debate** * **Brainstorm- Good and bad aspects of Internet** * **Lecture on how inventions are dichotomous.** * **Students will then as individuals complete a grid evaluating the 9 big inventions of this era through multiple lenses** * **Re-cap key points of the day** |
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| **Strategies (check all that apply)** | |
| \_X\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their successful completion of the invention grid** | **Notes:** |