|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 143: The Inventions of 1900-1945** |
|  |  |
| **Objective(s)****SWBAT…explain how innovations and technology is inherently dichotomous and evaluate 9 case studies from 1900-1945 that illustrate this point.**  | **GLCE/CCS****Topic:** *WHG 7.1.4*Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity.  |
|  |  |
| **Materials:** * **Worksheet grid of the 9 big inventions from 1900-1945**
 | **Procedure/Activities:** * **News/This Day in History**
* **Discussion- are humans by nature good or evil? Debate**
* **Brainstorm- Good and bad aspects of Internet**
* **Lecture on how inventions are dichotomous.**
* **Students will then as individuals complete a grid evaluating the 9 big inventions of this era through multiple lenses**
* **Re-cap key points of the day**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_X\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their successful completion of the invention grid** | **Notes:**  |