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| **Class/Subject: World History** | **Days 141-42: Genocide** |
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| **Objective(s)**  **SWBAT…research and evaluate other genocides and mass murders of the last 200 years. SWBAT to apply their learning to a reflective writing piece that serves as a culmination of this unit.** | **GLCE/CCS**  **Topic:** *WHG 7.1.3:* Twentieth Century Genocide - Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese. |
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| **Materials:**   * **Readings from the Moodle page** * **Dr. Stone’s Scale of Evil (To be shown after they attempt to create their own criterion)** | **Procedure/Activities:**   * **News/This Day in History** * **Paired research and filling in of graphic organizer related to the genocides** * **Class discussion** * **Reflective writing** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The reflective write will serve as an assessment in addition to the notes they took.** | **Notes:** |