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| **Class/Subject: World History** | **Day 133 and 134: World War II** |
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| **Objective(s)**  **SWBAT…Reveal their prior knowledge of World War II and connect the second world war to the first. SWBAT chart the major events of the European Theatre.** | **GLCE/CCS**  **Topic:** *WHG 7.2.3:* World War II - Analyze the causes, course, characteristics, and immediate consequences of World War II by   * explaining the causes of World War II, including aggression and conflict appeasement that led to war in Europe and Asia (e.g., Versailles Treaty provisions, Italian invasion of Ethiopia, Spanish Civil War, rape of Nanjing, annexation of Austria and Sudetenland) * explaining the Nazi ideology, policies, and consequences of the Holocaust (or Shoah) * analyzing the major turning points and unique characteristics of the war * explaining the spatial and political impact of the Allied negotiations on the nations of Eastern Europe and the world * analyzing the immediate consequences of the war’s end including the devastation, effects on population, dawn of the atomic age, the occupation of Germany and Japan * Describing the emergence of the United States and the Soviet Union as global superpowers. |
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| **Materials:**   * **Film clip, “Saving Private Ryan”, PowerPoint on European Theatre** * **Cleaning Out the Closet Worksheet on the Moodle page** * **PowerPoint found on the Moodle Page.** | **Procedure/Activities :**   * **News/This Day in History** * **Show film clip, “Saving Private Ryan” discuss what they saw** * **World War II Cleaning Out the Closet to work on in pairs** * **Re-cap and end class with PowerPoint and notes** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Their completed cleaning out the closet assignment will be their assessment.** | **Notes** |