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| **Class/Subject: World History** | **Days 130 & 131: World War I** |
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| **Objective(s)**  **SWBAT…work in groups to create a narrative out of cards on World War I** | **GLCE/CCS**  **Topics:** *WHG 7.1.5:* Total War - Compare and contrast modern warfare and its resolution with warfare in the previous eras: include analysis of the role of technology and civilians.  *WHG 7.2.1:* World War I - Analyze the causes, characteristics, and long-term consequences of World War I by   * analyzing the causes of the war including nationalism, industrialization, disputes over territory, systems of alliances, imperialism, and militarism * analyzing the distinctive characteristics and impacts of the war on the soldiers and people at home * Explaining the major decisions made in the Versailles Treaty and analyzing its spatial and political consequences, including the mandate system, reparations, and national self-determination around the globe. |
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| **Materials:**   * **WWI CARDS** * **BUTCHER PAPER** * **MARKERS** * **GLUE STICKS** | **Procedure/Activities:**  **\* News/This Day in History**  **\* Students will draw playing cards to randomly assign them to groups of four**  **\* Students will then cut out cards**  **\* Students will then work collaboratively to structure a story placing cards on butcher paper, writing in between using a marker**  **\* Competition where best story will receive extra credit points** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The completed narrative will be the assessment** | **Notes** |