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| **Class/Subject: World History**  | **Days 129: World War I** |
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| **Objective(s)****SWBAT…revisit their learning of World War I from U.S. History and list the causes of the conflict. SWBAT foster a deeper understanding of this war by listening to songs and a poem about the war. SWBAT finally write a synopsis that contains major aspect of the war.**  | **GLCE/CCS****Topics:** *WHG 7.1.5:* Total War - Compare and contrast modern warfare and its resolution with warfare in the previous eras: include analysis of the role of technology and civilians.*WHG 7.2.1:* World War I - Analyze the causes, characteristics, and long-term consequences of World War I by* analyzing the causes of the war including nationalism, industrialization, disputes over territory, systems of alliances, imperialism, and militarism
* analyzing the distinctive characteristics and impacts of the war on the soldiers and people at home
* Explaining the major decisions made in the Versailles Treaty and analyzing its spatial and political consequences, including the mandate system, reparations, and national self-determination around the globe.
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| **Materials:** * **Yarn**
* **Bar Fight Story**
* **PowerPoint on Moodle page**
 | **Procedure/Activities:** **\* News/This Day in History** **\* Demonstration: “Web of Alliances”** **\* Read story, “If World War I was a Bar Fight”****\* In groups, list on a sheet of paper all that they know about World War I- share out and pool information on board****\* PowerPoint/lecture on the war- Students will take notes on a graphic organizer** **\* Re-cap days’ instruction**  |
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The notes taken will be the assessment piece.**  | **Notes** |