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| **Class/Subject: World History** | **Day 118: Introduction to Imperialism** |
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| **Objective(s)**  **SWBAT…evaluating the philosophical underpinnings of imperialism and create a broad schematic on the concept.** | **GLCE/CCS**  **Topics:** *WHG 6.2.4:*Imperialism- Analyze the political, economic, and social causes and consequences of imperialism by   * using historical and modern maps and other evidence to analyze and explain the causes and global consequences of nineteenth-century imperialism, including encounters between imperial powers (Europe, Japan) and local peoples in India, Africa, Central Asia, and East Asia * describing the connection between imperialism and racism, including the social construction of race * comparing British policies in South Africa and India, French polices in Indochina, and Japanese policies in Asia * Analyze the responses to imperialism by African and Asian peoples. |
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| **Materials:**   * **Half-sheets of paper** * **Imperialism Packet (Found on Day 118 of Moodle page)** | **Procedure/Activities:**   * **News/This Day in History** * **Survey- students write down worst cases of bullying and racism they’ve witnessed, read out loud. Explain how it applies to Imperialism** * **Put students in pairs and have them answer imperialism questions from packets** * **Re-cap lecture, go over 8 questions** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for the successful completion of the 8 questions and for their participation.** | **Notes** |