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| **Class/Subject: World History** | **Days 115-117: Industrial Revolution Project** |
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| **Objective(s)**  **SWBAT…utilize research skills and technology in order to create a project that encompasses the various aspects of industrialism.** | **GLCE/CCS**  **Topics:** *WHG 6.1.2:*World-wide Migrations and Population Changes - Analyze the causes and consequences of shifts in world population and major patterns of long-distance migrations of Europeans, Africans, and Asians during this era, including the impact of industrialism, imperialism, changing diets, and scientific advances on worldwide demographic trends.  *WHG 6.1.3:*Increasing Global Interconnections - Describe increasing global interconnections between societies, through the emergence and spread of ideas, innovations, and commodities including   * constitutionalism, communism and socialism, republicanism, nationalism, capitalism, human rights, and secularization * The global spread of major innovations, technologies, and commodities via new global networks.   *WHG 6.2.3:* Industrialization - Analyze the origins, characteristics, and consequences of industrialization across the world by   * comparing and contrasting the process and impact of industrialization in Russia, Japan, and one of the following: Britain, Germany, United States, or France * describing the social and economic impacts of industrialization, particularly its effect on women and children, and the rise of organized labor movements * Describing the environmental impacts of industrialization and urbanization. |
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| **Materials:**   * **Project sheet and resource links from my Moodle page, computer lab.** | **Procedure/Activities:**   * **After reading the news and this day in history at the beginning of class, students will work in the library computer lab to complete their Industrialism assignments.** * **I will circulate and assist students as they work and present items to the whole class that are pertinent as they emerge** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This project will serve as an assessment** | **Notes** |