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| **Class/Subject: World History**  | **Days 111-114: French Revolution**  |
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| **Objective(s)****SWBAT…assume the roles of players in the French Revolution and create acts that properly illustrate what occurred in history.**  | **GLCE/CCS****Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce. *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions).*WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). *WHG 6.3.1:*Europe - Analyze the economic, political, and social transformations in Europe by* analyzing and explaining the impact of economic development on European society
* explaining how democratic ideas and revolutionary conflicts influenced European society, noting particularly their influence on religious institutions, education, family life, and the legal and political position of women
* Using historical and modern maps to describe how the wars of the French Revolutionary and Napoleonic periods and growing nationalism changed the political geography of Europe and other regions (e.g., Louisiana Purchase).
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| **Materials:** * **Play lists of roles**
* **Textbooks**
* **Props either created or brought in.**
 | **Procedure/Activities:** * **News/This Day in History**
* **Day 1- Explanation of expectations and demonstration to how to conduct yourself while acting**
* **Roles will be assigned and students will research and prepare their acts.**
* **Days 2 and 3- Students will continue working on act and perform at the end of the class.**
* **Day 4- Summation- Performance and re-cap**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade in addition to material being on Unit IV exam.**  | **Notes** |