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| **Class/Subject: World History** | **Day 106: Constitutionalism** |
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| **Objective(s)**  **SWBAT…evaluate the merits of constitutionalism, using America as an example. SWBAT connect the American constitution with the French Declaration of the Rights of Man.** | **GLCE/CCS**  **Topic: 6.1.3 Increasing Global Interconnections – Describe increasing global interconnections between societies, through the emergence and spread of ideas, innovations, and commodities including • constitutionalism, communism and socialism, republicanism, nationalism, capitalism, human rights, and secularization (National Geography Standard 10, p. 203) • the global spread of major innovations, technologies, and commodities via new global networks (National Geography Standard 11, p. 206)** |
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| **Materials:**   * **PowerPoint on the American constitution** * **Worksheet comparing the American constitution and the French Declaration of the Rights of Men**   **Both on day 106 of the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”- check the learning about the past couple of days** * **PowerPoint/notes on Constitution** * **Paired up to complete worksheet comparing USA with France** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
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| **Assessment: This material will appear on the Unit IV Examination** | **Notes** |