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| **Class/Subject: World History** | **Day 104: Rise of Democratic Governments**  |
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| **Objective(s)****SWBAT…identify large trends of revolution throughout history and evaluate revolutions throughout the world in order to identify similarities and differences and glean rationales, methods, and outcomes of these revolutions.**  | **GLCE/CCS****Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce. *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions). |
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| **Materials:** * **Democracy Map**
* **Revolution timeline**
* **Reading: “Aristotle: Causes of Revolution in Politics”**
* **(Links all on day 104 of the Moodle page)**
 | **Procedure/Activities:** * **News/ This Day in History**
* **Discussion- What needs changes today? What needed changing during this time in history?**
* **Democracy Map- class discussion**
* **Reading/Highlighting: “Aristotle: Causes of Revolution in Politics”**
* **End with summation lecture- Broad revolutionary themes during this time. Students take notes**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
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| **Assessment: Material will be on the Unit IV examination and presentations and worksheets from research will be given a grade as well.**  | **Notes** |