**Day 103: Introduction to Revolutions Using Historian's Reasoning Devices**

**Forces of History:** *These are the variables that change our personal and collective human narrative.*

1. *Political movements*- ex.) Rise of Tea Party Conservatism/Election of Donald Trump

2. *Social and Cultural movements-* ex.) The Civil Rights Movement in the 1960’s

3. *Foreign Affairs-* ex.) NAFTA, NATO, United Nations

4. *Science/Technology/Innovation-* ex.) Rise of the personal computer in the 1980’s, Steve Jobs and Apple products in the 2000’s

5. *Economic Changes-* ex.) The Great Depression in the 1930’s

6. *Intellectual movements-* ex.) The Enlightenment, the Scientific Revolution

**Significance Matrix:** *What makes a revolution important? What makes one more important than another one?*

1. *Change over time*- Was this a gradual change, or a sudden change?

2. *Continuity over time*- Did the revolution last, or did it fizzle out quickly?

3. *Signals*- What things led up to the change?

4. *Turning Point*- How did this revolution redirect history? Can we mark this as a major mark in human history?

5. *Causes-* What were the causal factors that brought about the revolution?

6. *Effects-* How did this revolution change the world?

**Historical Variables Matrix:** *There are multiple lenses that you look through when viewing a revolution.*

1. *Context of the times* – Don’t look at it with modern eyes, how was the revolution seen at the time it happened?

2. *Power-* Who wields it and why they do with it?

3. *Tensions-* What challenges were at work preventing the revolution from taking place?

4. *Conflict-* What actual conflicts took place in relation to the revolution?

5. *Consensus-* At what point did the majority of the people support the revolution?

6. *Tolerance/Intolerance-* What acts of both were committed during the revolution?

**Assignment for today:**

Choose a revolution in history that interests you. You can choose one of the examples I listed in the, “Forces of History” section, or a permutation of them. I want you to investigate it and write a paper that “runs it through” both the significance and historical variables matrixes. Understand that revolutions, as well as other historical events, follow these reasoning devices.