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| **Class/Subject: World History** | **Days 102: “The Other” in the Nationalism Process** |
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| **Objective(s)****SWBAT…explore how the concept of the other has changed throughout our nation’s history. SWBAT apply this concept at smaller scales.**  | **GLCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).  |
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| **Materials:** * **Google Chromebook Cart**
 | **Procedure/Activities:** * **News/This Day in History**
* **Students who did not complete their nations will work on those first**
* **Students will then use Chromebooks to complete the questions related to the other**
* **I will show the class the primary sources and we will discuss their meanings.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for the successful completion of this drill.**  | **Notes** |