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| **Class/Subject: World History** | **Day 98: Unit IV Introduction** |
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| **Objective(s)**  **SWBAT create a mental schematic in order to provide a framework for the unit to come.** | **GLCE/CCS**  **Topic: Overview of the MC3 Unit IV GLCEs which are:**   |  |  | | --- | --- | | Nationalism and Political Revolutions | 6.1.1; 6.2.1; 6.2.2; 6.3.1 | | Industrialization | 6.1.1; 6.1.2; 6.1.3; 6.1.4; 6.2.3; 6.3.1; 6.3.2 | | Imperialism | 6.1.1; 6.1.2; 6.1.5; 6.2.4; 6.3.1; 6.3.2; 6.3.3 | |
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| **Materials:**   * **Key concept PowerPoint** * **Frayer Squares** * **Both found on the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Hand back exams and papers from last unit** * **Gauge for prior knowledge on the key points of this unit, using the visual** * **Give Frayer Squares and have students work on them after I provide the upper left portion of the squares** * **Field questions at the end of class** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These concepts will be assessed tomorrow at the beginning of class. Students will be able to use the Frayer Squares they created on these.** | **Notes:** |