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| **Class/Subject: World History** | **Day 90: Scientific Revolution** |
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| **Objective(s)**  **SWBAT…Chart the rise of the Scientific Revolution and evaluate how it has influenced the modern world** | **GLCE/CCS**  **Topic:** Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by   * analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism   analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society |
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| **Materials:**   * **Video clip and PowerPoint found on the Moodle page** * **Reading on Secular Humanism** | **Procedure/Activities:**  **- News/This Day in History**  **- “Previously On”- Quick review of Reformation**  **- Make a timeline of faith vs. reason and have students place themselves upon it. Have the extreme students debate each other**  **- Give reading and have students highlight what they agree with and underline what they object to. Share answers**  **- PowerPoint and notes**  **-Summation video clip** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be assessed at the beginning of the next class** | **Notes** |