|  |  |
| --- | --- |
| **Class/Subject: World History** | **Days 67: Legacy of the Ancient Indians** |
|  |  |
| **Objective(s)**  **SWBAT…research more in depth four key aspects of Ancient India.** | **GLCE/CCS**  **Topic:** *WHG 5.3.3:* South Asia/India through the 18th Century - Analyze the global economic significance of India and the role of foreign influence in the political, religious, cultural, and economic transformations in India and South Asia including the Mughal Empire and the beginnings of European contact. |
|  |  |
| **Materials:**   * **Larger paper** * **Film clip: “Mughals”** | **Procedure/Activities:**   * **News/This Day in History** * **Students will divide their paper into four corners with the labels of:**   **a) Taj Mahal**  **b) Contributions to mathematics**  **c) Sciences of Consciousness**  **d) Military inventions and contributions**   * **I will show a film clip for the Taj Mahal and then students will research and fill in the other three squares.** * **We will summarize our findings as a class at the end of the hour.** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for the successful completion of the four areas of study.** | **Notes** |