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| **Class/Subject: World History**  | **Day 66: Ancient India** |
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| **Objective(s): SWBAT chart the accomplishments of the ancient Indian empires and compare and contrast the Mauryan and Gupta periods in India. SWBAT also evaluate the leadership and contributions of Ashoka.**  | **GLCE/CCS:** *WHG 4.1.1:*Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.  |
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| **Materials:** * **White paper**
* **Markers**
* **Discussion Questions from Day 66 of the Moodle page**
* **Video clips from pbs.org**
 | **Procedure/Activities:*** **News/This Day in History**
* **Have students create a paper with a message and have them post it in the room to get attention. How did you do it and what message were there? (pillars of Ashoka)**
* **Discuss questions from Moodle page and then liken them to Ashoka and Mauryan Empire**
* **Show video clip from** [**http://www.pbs.org/thestoryofindia/teachers/lessons/2/**](http://www.pbs.org/thestoryofindia/teachers/lessons/2/)
* **Venn diagram, summing up today’s learning for Mauryan side and then using pages 85-88 to research the Gupta Empire. Then they will compare the two**
* **Summation/Wrap-up**

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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses (Did Ashoka’s new philosophy work or fail?) |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This lesson will be assessed at the end of the hour via the Venn diagram.**  | **Notes:**  |