|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 63: China summation** |
|  |  |
| **Objective(s)**  **SWBAT draw closure to their unit on China via a summation assessment.** | **GLCE/CCS**  **Topic: *WHG 4.3.3:* China to 1500 - Explain how Chinese dynasties responded to the internal and external challenges caused by ethnic diversity, physical geography, population growth, and Mongol invasion to achieve relative political stability, economic prosperity, and technological innovation.** |
|  |  |
| **Materials:**   * **PowerPoint from Day 63 of the Moodle page** * **Summation questions sheet and paper.** | **Procedure/Activities:**   * **News/This Day in History** * **Lecture and PowerPoint giving precautionary tale of the Ming Dynasty** * **Submit summation questions and have students complete them.** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: This serves as the assessment of the China unit.** | **Notes** |