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| **Class/Subject: World History** | **Day 62: China continued….** |
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| **Objective(s)****SWBAT…have their cultural assumptions dispelled. SWBAT research and investigate 4 key aspects of Chinese history.**  | **GLCE/CCS****Topic: *WHG 4.3.3:* China to 1500 - Explain how Chinese dynasties responded to the internal and external challenges caused by ethnic diversity, physical geography, population growth, and Mongol invasion to achieve relative political stability, economic prosperity, and technological innovation.**  |
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| **Materials:** * **TED Talk on Day 62 of Moodle page**
* **Computer paper**
* **Smartphones and textbooks**
 | **Procedure/Activities:** * **News/This Day in History**
* **Review prior ideas of: 1) The Dynastic Cycle, 2) Legalism, 3) Mohism, 4) Chinese Inventions, and 5) Confucianism**
* **Show first portion of video @** [**http://www.ted.com/talks/jennifer\_8\_lee\_looks\_for\_general\_tso#t-1132**](http://www.ted.com/talks/jennifer_8_lee_looks_for_general_tso#t-1132)
* **Students divide up computer paper into four sections with headings of: 1) Terracotta Warriors of Xian, 2) Great Wall of China, 3) Zheng He, and 4) Tang Code**
* **Research in groups these four topics**
* **Share out and collectivize knowledge as a class**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their successful filling out of the 4-square graphic organizer**  | **Notes**  |