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| **Class/Subject: World History** | **Day 61: Chinese Innovations and Significance to the World**  |
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| **Objective(s)****SWBAT…Evaluate how Chinese innovations and inventions have impacted the modern world. SWBAT further expound on Chinese history by adding to their knowledge base.**  | **GLCE/CCS****Topic: *WHG 4.3.3:* China to 1500 - Explain how Chinese dynasties responded to the internal and external challenges caused by ethnic diversity, physical geography, population growth, and Mongol invasion to achieve relative political stability, economic prosperity, and technological innovation.**  |
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| **Materials:** * **Book, or projected dynasty visual to review from yesterday**
* **Crash Course video from Jon Green, found on day 61 of Moodle page**
* **Chinese inventions worksheet found on day 61 of the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On”….review yesterday’s teachings on the Dynastic Cycle**
* **Play Crash Course Video on China and have students take notes- Share your notes and have students compare and fix theirs.**
* **Put students into pairs with list of Chinese inventions. Have students place them all into categories and then compile their top 5 list. At the end, have students share rationales**
* **Re-cap lecture**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This will be a participation grade and the material will be assessed in the next assessment.** | **Notes**  |