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| **Class/Subject: World History** | **Day 60: China and the Dynastic Cycle** |
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| **Objective(s)****SWBAT…Apply the concept of the dynastic cycle to the dynasties of China and establish a schema of how China fits into the narrative of world history.**  | **GLCE/CCS****Topic: *WHG 4.3.3:* China to 1500 - Explain how Chinese dynasties responded to the internal and external challenges caused by ethnic diversity, physical geography, population growth, and Mongol invasion to achieve relative political stability, economic prosperity, and technological innovation.**  |
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| **Materials:** * **Class set of GeoHistograms**
* **Textbooks**
* **Worksheets found on day 60 of the Moodle page regarding Dynastic Cycles of China**
* **PowerPoint found on day 60 of the Moodle page.**
 | **Procedure/Activities:** * **News/This Day in History**
* **Graffiti Board- WDYK about China?**
* **Give every student a copy of the GeoHistogram and discuss what they see.**
* **Give out two worksheets and lecture to first one on Dynastic Cycles. Then divide students up and put them in charge of one dynasty. Have one volunteer to share out. Pool knowledge**
* **Re-cap PowerPoint/Lecture**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other |
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| **Assessment: Students will receive a participation grade for their efforts and this material will be later assessed on their assessment.** | **Notes:**  |