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| **Class/Subject: World History** | **Days 56 &57: Bubonic Plague** |
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| **Objective(s)****SWBAT…Explore how the Plague affected the entire world and interpret primary source readings in order to extrapolate a narrative of the Plague and its significance to the course of world history.**  | **GLCE/CCS****Topic: *WHG 4.2.3:* The Plague - Using historical and modern maps and other evidence explain the causes and spread of the Plague and analyze the demographic, economic, social, and political consequences of this pandemic.**  |
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| **Materials:*** **Readings (From World History For Us All Curriculum)**
* **Video clip**
* **Graphic organizer**

**(All items are located on my Moodle page)**  | **Procedure/Activities:** * **News/This Day in History**
* **Finish from yesterday**
* **Video Clip as a hook**
* **Submission of graphic organizer**
* **Jigsaw reading of primary sources- share findings to ensure entire class has correct information.**
* **Final graphing assignment that will serve as a summation.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The Graphic organizer and graph depicting the plague on an international scale will be turned in for grades.**  | **Notes- This is 5.5 of the World History For Us All Curriculum, pp.20-31.**  |