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| **Class/Subject: World History** | **Days 56 &57: Bubonic Plague** |
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| **Objective(s)**  **SWBAT…Explore how the Plague affected the entire world and interpret primary source readings in order to extrapolate a narrative of the Plague and its significance to the course of world history.** | **GLCE/CCS**  **Topic: *WHG 4.2.3:* The Plague - Using historical and modern maps and other evidence explain the causes and spread of the Plague and analyze the demographic, economic, social, and political consequences of this pandemic.** |
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| **Materials:**   * **Readings (From World History For Us All Curriculum)** * **Video clip** * **Graphic organizer**   **(All items are located on my Moodle page)** | **Procedure/Activities:**   * **News/This Day in History** * **Finish from yesterday** * **Video Clip as a hook** * **Submission of graphic organizer** * **Jigsaw reading of primary sources- share findings to ensure entire class has correct information.** * **Final graphing assignment that will serve as a summation.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The Graphic organizer and graph depicting the plague on an international scale will be turned in for grades.** | **Notes- This is 5.5 of the World History For Us All Curriculum, pp.20-31.** |