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| **Class/Subject: World History** | **Day 53: Reconquista** |
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| **Objective(s)**  **SWBAT…place the Reconquista in the framework of the Crusades and development of Europe. SWBAT glean key aspects of academic reading in order to answer questions.** | **GLCE/CCS**  4.2.1 Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] – Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including • The founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society • diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi • role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia • the caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity |
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| **Materials:**   * **You Tube clip on day 53 of the Moodle page** * **Reading packet** | **Procedure/Activities:**  **\* News/This Day in History**  **\* Previously On- “The Crusades”**  **\* Song from Mel Brooks, “History of the World”- *The Inquisition***  **\* Paired activity to read Reconquista packet**  **\* Answer questions**  **\*Re-cap: Check whether answers are correct** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their answers.** | **Notes** |