|  |  |
| --- | --- |
| **Class/Subject: World History**  | **Day 53: Reconquista**  |
|  |  |
| **Objective(s)****SWBAT…place the Reconquista in the framework of the Crusades and development of Europe. SWBAT glean key aspects of academic reading in order to answer questions.**  | **GLCE/CCS**4.2.1 Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] – Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including • The founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society • diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi • role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia • the caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity |
|  |  |
| **Materials:** * **You Tube clip on day 53 of the Moodle page**
* **Reading packet**
 | **Procedure/Activities:** **\* News/This Day in History****\* Previously On- “The Crusades”****\* Song from Mel Brooks, “History of the World”- *The Inquisition*** **\* Paired activity to read Reconquista packet****\* Answer questions****\*Re-cap: Check whether answers are correct** |
|  |  |
| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their answers.**  | **Notes** |