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| **Class/Subject: World History** | **Days 51 & 52: The Crusades** |
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| **Objective(s)**  **SWBAT…chart the various crusades. SWBAT then evaluate how this history has effected relations between Western and Middle Eastern cultures and devise policies moving forward.** | **GLCE/CCS**  4.1.2 World Religions – Using historical and modern maps and other documents, analyze the continuing spread of major world religions during this era and describe encounters between religious groups including • Islam and Christianity (Roman Catholic and Orthodox) – increased trade and the Crusades • Islam and Hinduism in South Asia (See 5.3.3) • continuing tensions between Catholic and Orthodox Christianity (National Geography Standard 10, p. 203) |
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| **Materials:**   * **Graphic Organizer** * **Crusades Readings** | **Procedure/Activities:**  **\* News/This Day in History**  **\* Use GeoHistogram to place instances of conflict between the Western and Middle Eastern worlds. Discuss**  **\* Read aloud on opening reading**  **\* Divide up the crusades into 11 parts and number students off to research.**  **\* Students will then present their findings to the class.**  **\* Seek out major themes from all 11 when presentations are completed**  **\* Opinion write- “Is what’s happening today an extension of the Crusades? How can we create peace between the two worlds?** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their graphic organizer and opinion write.** | **Notes** |