|  |  |
| --- | --- |
| **Class/Subject: World History**  | **Days 51 & 52: The Crusades** |
|  |  |
| **Objective(s)****SWBAT…chart the various crusades. SWBAT then evaluate how this history has effected relations between Western and Middle Eastern cultures and devise policies moving forward.**  | **GLCE/CCS**4.1.2 World Religions – Using historical and modern maps and other documents, analyze the continuing spread of major world religions during this era and describe encounters between religious groups including • Islam and Christianity (Roman Catholic and Orthodox) – increased trade and the Crusades • Islam and Hinduism in South Asia (See 5.3.3) • continuing tensions between Catholic and Orthodox Christianity (National Geography Standard 10, p. 203) |
|  |  |
| **Materials:** * **Graphic Organizer**
* **Crusades Readings**
 | **Procedure/Activities:** **\* News/This Day in History****\* Use GeoHistogram to place instances of conflict between the Western and Middle Eastern worlds. Discuss****\* Read aloud on opening reading****\* Divide up the crusades into 11 parts and number students off to research.** **\* Students will then present their findings to the class.** **\* Seek out major themes from all 11 when presentations are completed****\* Opinion write- “Is what’s happening today an extension of the Crusades? How can we create peace between the two worlds?**  |
|  |  |
| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their graphic organizer and opinion write.**  | **Notes** |